

# NCAA Division I 2004-05 Academic Progress Rate

## Public Report

Institution: Louisiana State University

Date of Report: 02/27/2006

This report is based on academic progress rate (APR) information submitted by member institutions for the 2003-04 and 2004-05 academic year.

*[Note: All information contained in this report is for two academic years only, unless otherwise noted. This may lead to very small sample sizes within certain groups. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports when four years of data are available.] In accordance with FERPA's interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an \* symbol.*

The following chart represents by sport APR averages for noted subgroups.

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Division I-A	Division I-AA	Division I-AAA
<b>By Sport - Men's</b>									
Baseball (283)	921 +	30th-40th	10th-20th	931	920	952	930	934	929
Basketball (326)	860	1st-10th	1st-10th	927	917	947	916	933	934
Cross Country (299)	929	20th-30th	10th-20th	959	948	980	956	959	963
Football (235)	935	50th-60th	20th-30th	929	920	955	930	929	NA
Fencing (20)	NA	NA	NA	974	959	983	964	986	979
Golf (286)	935	20th-30th	20th-30th	961	955	974	964	960	960
Gymnastics (17)	NA	NA	NA	973	972	1000	971	1000	962
Ice Hockey (58)	NA	NA	NA	971	961	982	975	983	961
Lacrosse (56)	NA	NA	NA	969	965	971	973	970	962
Skiing (13)	NA	NA	NA	961	952	982	944	985	951
Soccer (197)	NA	NA	NA	953	943	963	946	959	954

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available.

N/A = No APR

N = Number of teams reporting

Percentile Rank: 0 to 100; 0 = low, 100 = high

+ Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The squad-size adjustment will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes.

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body.

~ Denotes APR based on a one year cohort

# NCAA Division I 2004-05 Academic Progress Rate

## Public Report

Institution: Louisiana State University

Date of Report: 02/27/2006

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Division I-A	Division I-AA	Division I-AAA
Swimming (140)	944	10th-20th	20th-30th	966	961	975	966	970	963
Tennis (264)	1000	80th-90th	90th-100th	960	954	969	961	957	963
Track, Indoor (243)	972	70th-80th	50th-60th	950	941	971	946	954	949
Track, Outdoor (260)	979	70th-80th	60th-70th	950	940	972	946	953	951
Volleyball (22)	NA	NA	NA	964	960	968	959	974	968
Water Polo (19)	NA	NA	NA	974	974	973	973	977	972
Wrestling (85)	NA	NA	NA	935	929	952	940	935	926
<b>By Sport - Women's</b>									
Basketball (324)	933	10th-20th	20th-30th	958	953	969	956	960	961
Bowling (29)	NA	NA	NA	932	925	952	917	932	948
Cross Country (322)	972	30th-40th	50th-60th	971	966	980	971	972	969
Fencing (25)	NA	NA	NA	975	948	990	972	989	954
Field Hockey (77)	NA	NA	NA	983	980	986	979	986	983
Golf (228)	972	30th-40th	50th-60th	971	968	977	980	964	965
Gymnastics (64)	991	70th-80th	80th-90th	981	979	987	980	988	969
Ice Hockey (29)	NA	NA	NA	977	972	981	985	982	973
Lacrosse (80)	NA	NA	NA	982	978	984	986	983	976
Rowing (83)	NA	NA	NA	981	975	987	975	986	987
Skiing (15)	NA	NA	NA	960	946	990	940	976	971

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available.

N/A = No APR

N = Number of teams reporting

Percentile Rank: 0 to 100; 0 = low, 100 = high

+ Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The squad-size adjustment will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes.

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body.

~ Denotes APR based on a one year cohort

# NCAA Division I 2004-05 Academic Progress Rate

## Public Report

Institution: Louisiana State University

Date of Report: 02/27/2006

Sport (N)	Multiyear APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Division I-A	Division I-AA	Division I-AAA
Soccer (297)	944	10th-20th	20th-30th	971	964	982	970	971	972
Softball (265)	917 +	1st-10th	10th-20th	966	959	979	968	963	966
Swimming (186)	977	30th-40th	60th-70th	978	974	985	978	977	982
Tennis (310)	959	30th-40th	40th-50th	968	964	975	972	965	966
Track, Indoor (289)	955	30th-40th	30th-40th	964	958	980	962	967	964
Track, Outdoor (296)	970	50th-60th	50th-60th	965	959	979	963	967	966
Volleyball (311)	967	30th-40th	40th-50th	968	963	979	968	966	971
Water Polo (31)	NA	NA	NA	973	967	978	973	974	971
<b>By Sport - Co-Ed</b>									
Rifle (28)	NA	NA	NA	967	965	973	963	979	959

\* Denotes data representing three or fewer student-athletes - In accordance with FERPA's interpretation of federal privacy regulations, these data are not available.

N/A = No APR

N = Number of teams reporting

Percentile Rank: 0 to 100; 0 = low, 100 = high

+ Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The squad-size adjustment will be eliminated when the fourth year of APR data is collected, provided the team's multiyear cohort includes 30 or more student-athletes.

^ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body.

~ Denotes APR based on a one year cohort