University of Florida

FRESHMAN-COHORT GRADUATION RATES 2009-10 Graduation Rate	All Students 87%	Student-Athletes # 62%
Four-Class Average	86%	60%
Student-Athlete Graduation Success Rate		83%

1. Graduation-Rates Data

a. All Students

	Men				Women	l			Total			
	2009-10)	4-Class		2009-1	0	4-Class		2009-10)	4-Class	
	N	%	N	%	N	%	N	%	N	%	N	9
Am. Ind./AN	4	50	38	71	11	55	62	81	15	53	100	7
Asian	240	85	1037	84	259	87	1198	88	499	86	2235	8
Black	188	70	935	69	450	85	2020	82	638	80	2955	78
Hispanic	426	84	1576	83	637	88	2421	89	1063	86	3997	8
Nat. Haw./PI	25	96	34	91	41	95	71	93	66	95	105	92
N-R Alien	19	68	58	74	17	88	63	78	36	78	121	76
Two or More	74	82	123	86	95	91	177	91	169	87	300	89
Unknown	85	88	385	83	107	92	420	92	192	90	805	88
White	1464	84	6473	85	2111	90	8658	90	3575	88	15131	88
Total	2525	83	10659	83	3728	89	15090	89	6253	87	25749	86

b. Student-Athletes

	Men						Women						Total					
	2009-10		4-Class		GSR		2009-10		4-Class		GSR		2009-10		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	33	***	***	***	***	0	-	***	***	***	***	3	33	***	***
Asian	***	***	7	57	7	71	***	***	7	86	8	88	***	***	14	71	15	80
Black	13	38	67	39	56	70	6	67	27	63	26	96	19	47	94	46	82	78
Hispanic	***	***	13	31	14	50	***	***	10	80	9	100	***	***	23	52	23	70
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	4	50	19	68	18	89	3	100	15	60	20	75	7	71	34	65	38	82
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	10	40	***	***	***	***	7	86	***	***	***	***	17	59	***	***
White	20	40	103	54	83	81	48	79	124	76	112	93	68	68	227	66	195	88
Total	46	41	222	49	185	75	65	77	190	74	181	92	111	62	412	60	366	83

c. Student-Athletes by Sport Category

	Baseball					Men's Ba	sketba	11			Men's C	C/Tracl	K
	%-N	4 (1)	CO	D		%-N	4 Cl	CCD			%-N	4 (1)	CCD
Am. Ind./AN	2009-10	4-Class	GSI	K	Am Ind /AN	2009-10	4-Ciass	GSK		Am Ind /AN	2009-10 0-a	0-a	0-a
Am. ma./An Asian	-	-	_		Am. Ind./AN Asian	-	-	_		Am. Ind./AN Asian	0-a -	0-a -	0-a -
Black	_	0-a	_		Black	100-a	22-b	100-	a	Black	50-a	46-c	62-c
Hispanic	0-a	20-a	50-	-a	Hispanic	100 a	-	0-a		Hispanic	- Jo u	33-a	50-a
Nat. Haw./PI		20 a	-	a	Nat. Haw./PI	_	_	- -		Nat. Haw./PI	_	- 35 a	
N-R Alien	_	_	_		N-R Alien	0-a	0-a	_		N-R Alien	100-a	100-a	
Two or More	_	_	_		Two or More	- -	-	_		Two or More	-	-	-
Unknown	100-a	50-a	100	-a	Unknown	_	0-a	_		Unknown	_	0-a	_
White	0-b	28-е	83-		White	100-a	80-a	100-	a	White	75-a	68-e	84-d
Total	10-b	28-е	80-	-c	Total	67-a	35-d	88-t)	Total	60-b	57-е	70-е
	Football					Men's Ot	her						
	%-N					%-N							
	2009-10	4-Class	GS	R		2009-10	4-Class	GSR					
Am. Ind./AN	-	50-a	100	-a	Am. Ind./AN	-	-	-					
Asian	100-a	100-a	100	-a	Asian	33-a	50-b	60-a					
Black	25-b	41-е	70-	-e	Black	-	-	-					
Hispanic	-	-	-		Hispanic	100-a	40-a	57-b					
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-					
N-R Alien	100-a	100-a	100	-a	N-R Alien	0-a	69-c	92-c					
Two or More	-	-	-		Two or More	-	-	-					
Unknown	-	50-a	100	-a	Unknown	-	50-a	50-a					
White	100-a	91-c	100	-c	White	43-b	55-е	68-e					
Total	45-c	53-е	80-	-e	Total	42-c	56-е	70-е					
	Women's	s Baske	tball			Women's	CC/Tr	ack			Women'	s Other	
	%-N					%-N					%-N		
	2009-10	4-Cla	ass	GSR		2009-10	4-Cla	ss (GSR		2009-10	4-Class	GSR
Am. Ind./AN	-	-	-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-	-	-	-	Asian	-	-		-	Asian	50-a	86-b	88-b
Black	33-a	36	-c	100-b	Black	100-a	75-	-b	100-b	Black	100-a	88-b	90-b
Hispanic	-		-	-	Hispanic	-	100)-a	100-a	Hispanic	50-a	78-b	100-b
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
N-R Alien	-	10)-a	100-a	N-R Alien	-	75-	-a	75-b	N-R Alien	100-a	50-b	73-с
Two or More	-		-	-	Two or More	-	-		-	Two or More	-	-	-
Unknown	-	-		-	Unknown	100-a	100		100-a	Unknown	67-a	80-a	100-a
White	100-a)-a	100-a	White	100-a	88-		100-b	White	77-е	75-е	92-е
Total	50-a	50)-c	100-с	Total	100-b	83-	-e	93-е	Total	76-е	75-е	91-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	32	31	63	Am. Ind./AN	0	1	1
Asian	1149	1298	2447	Asian	2	3	5
Black	675	1269	1944	Black	82	36	118
Hispanic	2691	3672	6363	Hispanic	21	21	42
Nat. Haw./PI	50	108	158	Nat. Haw./PI	0	0	0
N-R Alien	209	209	418	N-R Alien	20	26	46
Two or More	369	554	923	Two or More	0	0	0
Unknown	363	442	805	Unknown	1	8	9
White	7838	9635	17473	White	79	108	187
Total	13376	17218	30594	Total	205	203	408

c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	1
Black	9	2	13	58	0
Hispanic	0	10	3	3	5
Nat. Haw./PI	0	0	0	0	0
N-R Alien	2	0	5	0	13
Two or More	0	0	0	0	0
Unknown	0	0	0	0	1
White	1	14	13	20	31
Total	12	27	34	81	51

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	1	2
Black	7	16	13
Hispanic	2	2	17
Nat. Haw./PI	0	0	0
N-R Alien	2	8	16
Two or More	0	0	0
Unknown	0	1	7
White	2	9	97
Total	13	37	153

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, www.ncaa.org.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. <u>Graduation Rates Data.</u> The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

- a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.
- b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
- c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

2. <u>Undergraduate Enrollment Data.</u>

- a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.
- b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.
- c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.