

# University of New Mexico

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2009-10 Graduation Rate	51%	64%
Four-Class Average	48%	59%
Student-Athlete Graduation Success Rate		80%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2009-10		4-Class		2009-10		4-Class		2009-10		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	73	18	275	22	106	30	386	29	179	25	661	26
Asian	54	65	208	51	75	65	276	57	129	65	484	54
Black	68	35	206	37	65	54	237	45	133	44	443	41
Hispanic	656	43	2142	42	769	53	2756	50	1425	48	4898	46
Nat. Haw./PI	0	-	4	25	0	-	3	67	0	-	7	43
N-R Alien	8	50	52	62	7	86	41	61	15	67	93	61
Two or More	0	-	18	67	0	-	39	67	0	-	57	67
Unknown	87	46	212	47	84	63	217	61	171	54	429	54
White	629	50	2418	46	653	60	2795	57	1282	55	5213	52
Total	1575	45	5535	43	1759	55	6750	52	3334	51	12285	48

### b. Student-Athletes

	Men						Women						Total						
	2009-10		4-Class		GSR		2009-10		4-Class		GSR		2009-10		4-Class		GSR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	13	54	55	44	61	56	4	100	16	69	13	85	17	65	71	49	74	61	
Hispanic	11	36	26	50	26	77	6	83	18	67	16	88	17	53	44	57	42	81	
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	4	25	18	39	19	89	3	67	20	45	17	82	7	43	38	42	36	86	
Two or More	0	-	0	-	***	***	0	-	6	100	***	***	0	-	6	100	***	***	
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	18	61	68	56	68	78	23	78	89	75	76	95	41	71	157	67	144	87	
Total	47	51	172	49	181	72	39	79	160	70	139	91	86	64	332	59	320	80	

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
% - N				% - N				% - N			
	2009-10	4-Class	GSR		2009-10	4-Class	GSR		2009-10	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	0-a
Asian	-	-	100-a	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	50-c	88-b	Black	100-a	20-a	17-b
Hispanic	0-a	33-b	82-c	Hispanic	-	100-a	100-a	Hispanic	100-a	75-a	75-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	0-a	33-a	100-a	N-R Alien	-	-	100-a	N-R Alien	-	-	100-a
Two or More	-	-	-	Two or More	-	-	100-a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	25-a	31-c	62-e	White	0-a	0-a	-	White	100-a	67-b	83-b
Total	11-b	32-e	71-e	Total	67-a	47-c	91-c	Total	100-a	50-d	62-e
<b>Football</b>				<b>Men's Other</b>							
% - N				% - N							
	2009-10	4-Class	GSR		2009-10	4-Class	GSR				
Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-				
Asian	-	-	100-a	Asian	-	0-a	-				
Black	33-b	44-e	56-e	Black	100-a	50-a	50-a				
Hispanic	67-a	56-b	71-b	Hispanic	0-a	33-a	67-a				
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	100-a	100-a	100-a				
N-R Alien	-	-	-	N-R Alien	33-a	40-c	83-c				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	-	-				
White	100-a	78-d	80-d	White	57-b	55-e	90-e				
Total	56-d	56-e	65-e	Total	50-c	48-e	85-e				
<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
% - N				% - N				% - N			
	2009-10	4-Class	GSR		2009-10	4-Class	GSR		2009-10	4-Class	GSR
Am. Ind./AN	-	-	0-a	Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	0-a	50-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	100-a	75-a	100-a
Black	100-a	75-a	100-a	Black	100-a	56-b	71-b	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	100-a	100-a	100-a	Hispanic	80-a	60-c	85-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	0-a	0-a
N-R Alien	-	100-a	100-a	N-R Alien	-	-	100-a	N-R Alien	67-a	42-d	80-c
Two or More	-	-	100-a	Two or More	-	100-a	100-a	Two or More	-	100-a	100-b
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	100-a	91-c	100-b	White	67-b	75-b	86-b	White	79-c	73-e	95-e
Total	100-a	88-d	94-d	Total	78-b	73-e	85-d	Total	77-e	67-e	91-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled )

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	964	1435	2399	Am. Ind./AN	1	2	3
Asian	642	642	1284	Asian	2	4	6
Black	560	627	1187	Black	66	14	80
Hispanic	4740	6495	11235	Hispanic	19	16	35
Nat. Haw./PI	99	115	214	Nat. Haw./PI	3	2	5
N-R Alien	823	531	1354	N-R Alien	36	33	69
Two or More	364	502	866	Two or More	5	9	14
Unknown	259	259	518	Unknown	0	0	0
White	7757	9699	17456	White	82	84	166
Total	16208	20305	36513	Total	214	164	378

### c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	0	0	0	2
Black	6	0	5	54	1
Hispanic	0	7	4	3	5
Nat. Haw./PI	0	1	0	2	0
N-R Alien	3	1	11	0	21
Two or More	1	0	1	1	2
Unknown	0	0	0	0	0
White	3	18	11	28	22
Total	13	27	32	89	53

Women	Basketball	CC/Track	Other
Am. Ind./AN	1	0	1
Asian	0	0	4
Black	6	2	6
Hispanic	0	4	12
Nat. Haw./PI	0	0	2
N-R Alien	1	9	23
Two or More	2	4	3
Unknown	0	0	0
White	4	13	67
Total	14	32	118

#Only student-athletes receiving athletics aid are included in this report.

## INFORMATION ABOUT THE GRADUATION RATES REPORT

### Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, [www.ncaa.org](http://www.ncaa.org).

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

### Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [**Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.**]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

## 2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.