

c. Student-Athletes by Sport Category

Baseball

%-N

2009-10 4-Class

Men's Basketball

%-N

2009-10 4-Class

Men's CC/Track

%-N

2009-10 4-Class

Football

%-N

2009-10 4-Class

Men's Other

%-N

2009-10 4-Class

| | | |
|--------------|---|---|
| Am. Ind./AN | - | - |
| Asian | - | - |
| Black | - | - |
| Hispanic | - | - |
| Nat. Haw./PI | - | - |
| N-R Alien | - | - |
| Two or More | - | - |
| Unknown | - | - |
| White | - | - |
| Total | - | - |

Women's Basketball

%-N

2009-10 4-Class

Women's CC/Track

%-N

2009-10 4-Class

Women's Other

%-N

2009-10 4-Class

| | | |
|--------------|---|---|
| Am. Ind./AN | - | - |
| Asian | - | - |
| Black | - | - |
| Hispanic | - | - |
| Nat. Haw./PI | - | - |
| N-R Alien | - | - |
| Two or More | - | - |
| Unknown | - | - |
| White | - | - |
| Total | - | - |

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled)

| a. All Students | Men | Women | Total | b. Student-athletes # | Men | Women | Total |
|-----------------|------|-------|-------|-----------------------|-----|-------|-------|
| | N | N | N | | N | N | N |
| Am. Ind./AN | 10 | 8 | 18 | Am. Ind./AN | 0 | 0 | 0 |
| Asian | 603 | 347 | 950 | Asian | 0 | 0 | 0 |
| Black | 358 | 248 | 606 | Black | 0 | 0 | 0 |
| Hispanic | 601 | 287 | 888 | Hispanic | 0 | 0 | 0 |
| Nat. Haw./PI | 2 | 0 | 2 | Nat. Haw./PI | 0 | 0 | 0 |
| N-R Alien | 479 | 259 | 738 | N-R Alien | 0 | 0 | 0 |
| Two or More | 243 | 150 | 393 | Two or More | 0 | 0 | 0 |
| Unknown | 456 | 199 | 655 | Unknown | 0 | 0 | 0 |
| White | 5669 | 2534 | 8203 | White | 0 | 0 | 0 |
| Total | 8421 | 4032 | 12453 | Total | 0 | 0 | 0 |

c. Student-Athletes # By Sports Category

| Men | | | | | |
|--------------|------------|----------|----------|----------|-------|
| | Basketball | Baseball | CC/Track | Football | Other |
| Am. Ind./AN | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 |
| Nat. Haw./PI | 0 | 0 | 0 | 0 | 0 |
| N-R Alien | 0 | 0 | 0 | 0 | 0 |
| Two or More | 0 | 0 | 0 | 0 | 0 |
| Unknown | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 |

| Women | | | |
|--------------|------------|----------|-------|
| | Basketball | CC/Track | Other |
| Am. Ind./AN | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 |
| Black | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 |
| Nat. Haw./PI | 0 | 0 | 0 |
| N-R Alien | 0 | 0 | 0 |
| Two or More | 0 | 0 | 0 |
| Unknown | 0 | 0 | 0 |
| White | 0 | 0 | 0 |
| Total | 0 | 0 | 0 |

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 31.2.1.8 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, www.ncaa.org.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Caution should be exercised when using Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (i.e., institutions that sponsor a sport at the Division I level and institutions that are moving from Division II or National Association of Intercollegiate Athletics to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report in accordance with federal law, the majority of Division III student-athletes are not reflected in these data.

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution and received athletics aid. Both the freshman-cohort rate and the GSR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides Graduation Success Rate (GSR) data for the population of student-athletes. **[Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]**

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10, and the four-class average, which includes those who entered as freshmen in 2006-07, 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.